



**El Cajon Collaborative
Core Team Meeting Notes
February 21, 2012**

Purpose of the Core Team:

“To provide oversight and direction for the inter-agency partnerships and implementation of initiatives in the Collaborative.”

AGENDA ITEMS/ DISCUSSION	ACTION ITEMS
<p>I. Welcome/Sharing Positives Steven Jellá, San Diego Youth Services (Core Team Chair), facilitated the sharing of positives and began the meeting at 8:32am.</p> <p>Meeting Participants: Marilee Gorham, Suzanne Moser, Rosa Ana Lozada, Kate Bedwell, Richard Preuss, Dilkhwaz Ahmed, Laura Beadles, Steven Jellá, Jennifer Wagner-Grondek, and LaVonna Connelly.</p>	
<p>II. Approval of January’s Meeting Notes- Notes were approved by consensus without correction.</p>	
<p>III. Success Report Review/Discussion- The group reviewed the Success Report and had a discussion on ECC’s need to measure what we do. The discussion centered on the need to measure what we do quantitatively but consideration was also given to the fact that ECC’s key activity, building relationships, is best measured qualitatively. Core Team members concluded that LaVonna should revise the Success Report to highlight items are measurable and re-write some items with data or action words in the beginning of the sentence. Core Team recommended that the Success Report focus on demonstrating mission accomplishment.</p>	<p>LaVonna, ECC Coordinator, will revise Success Report with Core Team recommendations.</p>
<p>IV. GOALS Process/Student Cohort At-risk due to Involvement in Bullying LaVonna clarified the number assignments for this cohort: <u>Students # 1-8</u> = Targets of bullying <u>Student # 9</u> = Bullying behavior and was a target of bullying <u>Students #10 & 11</u>= Bullying behavior Jennifer Wagner, Cajon Valley Union School District (Core Team Vice-Chair) reviewed data related to this cohort:</p> <ul style="list-style-type: none"> • Students #4 & 5 had never been enrolled in the CVUSD (Remainder of discussion was RE: the 9 students that had been enrolled in the CVUSD). • 4 out of 9 of the students were ESL students. • Student #11 enrolled in CVUSD in 2nd grade and had been to five different schools within the district. • 3 out of the 9 students had been to four different schools in the district. • Out of the 8 students who matriculated through CVUSD and had promoted from a CVUSD middle school, 4 of them had not met the 1.5 GPA and were socially promoted. • Student #3 had 16 referrals but had not been SARBed. • Overall, attendance for the cohort was good. However, Student #8 (target) had 7 unexcused absences on record. • Student #10 had a high number of excused absences. • 5 out of 9 of the students had IEPs (1 bully/3 targets plus the student 	

<p>that was both a bully and a target, all had IEPs).</p> <p>Discussion: Core Team members noted the high number in this at-risk cohort that had participated in English as a Second Language (ESL) classes. Also noted was the high percent of students in this cohort that had Individualized Education Plans (IEPs). Ten percent of students in the general population have IEPs, and 56% of the students in this cohort had IEPs.</p> <p>The group made note that three of the students in this cohort had been to multiple schools in the district, and that 50% of this cohort had been socially promoted from middle school.</p> <p>Steven shared data gleaned from the SDYS database:</p> <ul style="list-style-type: none"> • Only 3 of the 11 students in this at-risk cohort had been involved with San Diego Youth Services. • SDYS had little information on these three students, however, the reason for referral for Student #3 (target) was noted as an inability to focus and having failing grades. <p>Steven stated that it will be interesting to see how many of these students were involved in child welfare cases. Steven asked how many of these students had been referred for service. Jennifer stated that the service referrals were not tracked. Jennifer stated that she would share this information (indicating the correlation between having an IEP and being involved in bullying) with her district's Director of Special Education for possible use in informing policy.</p>	<p>Core Team will plan to review CWS and Probation data on this at-risk cohort at March's meeting.</p>
<p>V. Collaborative Reports- (See back page)</p> <p>LaVonna encouraged Core Team members to review her list of recent activities listed on the back of the Agenda. She highlighted:</p> <ul style="list-style-type: none"> • Community members were surprisingly receptive to outreach from ECC's table at Renette Park's Grand Re-opening. • ECC Intern's is available to assist CVUSD families with online applications to various services through the One-e-App program. • Report to SANDAG on best practices in outreaching to vulnerable communities is due in March. Contact LaVonna to have your input included in the report. 	
<p>VI. Announcements/Accomplishments-</p> <p>No announcements or accomplishments were shared.</p>	
<p>VIII. Adjournment-</p> <p>Steven adjourned the meeting at 10:00am</p>	

Goals:

1. Increase pro-social activities for youth

- Objective A: Engage community into recreation facilities and activities
- Objective B: Seek opportunities for mentoring our youth

2. Increase community involvement in Collaborative partnerships

- Objective A: Mobilize residents to proactively participate in public safety activities

3. Enhance prevention activities for youth using the public health model of universal, secondary and targeted interventions.

- Objective A: Improve community wellness
- Objective B: Increase community partnerships to prevent bullying and provide character education